

Scoring Rubric for Maine Green Schools Mini-Grants

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Exceptional 5	Score
Quality & Timeliness of Application	Application is incomplete or late	Application is complete and on time but contains errors	Application is complete and professional	Application refers to graphs, charts, and/or photos in the school's Energy Efficiency Investigation (EEI) report	Application is accompanied by an outstanding EEI report	
Tool, material or device recommended	Recommendation is missing or unclear	Recommended a tool that will reduce energy consumption	Recommended a tool that ties in with the EEI report	The recommended tool complements the EEI report, is thoughtful and achievable	Recommendation(s) meet all other requirements and are unique in nature	
Savings Calculation	Calculations missing or inaccurate	Predicted energy savings calculated	Energy savings and payback calculated correctly	Energy savings, payback and CO ₂ reduction calculated in detail	Cost-benefit analysis comparing multiple projects considered, including logic for choosing this project	
Educational Component	No educational component	Educational component unclear	There is a plan in place to educate occupants about changes made	Educational component is coupled with a plan for behavioral changes	Thoughtful educational campaign outlined	
Matching Funds/ Services	None Sought	Students sought donated goods, services or additional funding but were unsuccessful	Students have enlisted help from school officials for installation	Students have received written commitments of donated goods or services	Students have engaged school administrators to apply for Efficiency Maine incentives	
					Total:	

Note: this rubric may be subject to change and is only intended as a guide for grant applicants.